



SC Annual School Report Card Summary

Central High School
 Chesterfield County School District
 Grades: 9-12 Enrollment: 676
 Principal: Dr. Judd Starling
 Superintendent: Dr. J. Harrison Goodwin
 Board Chair: Mr. James N. Sweeney

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Excellent	TBD	TBD	D	N/A
2011	Average	Excellent	Gold	Silver	Not Met	N/A
2010	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	4	14	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	73.5%	76.4%	71.2%	71.9%
Passed 1 subtest (%)	14.8%	10.3%	17.9%	15.7%
Passed no subtests (%)	11.7%	13.3%	11.7%	12.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	88.1%	90.5%

ON-TIME GRADUATION RATE

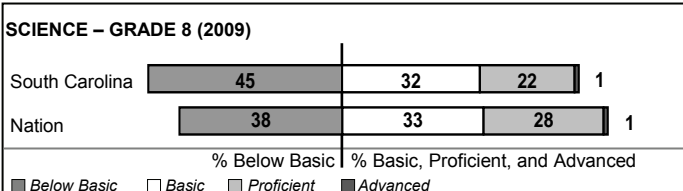
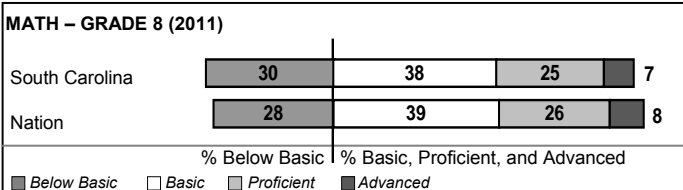
	Our High School	High Schools with Students Like Ours
Number of students	168	181
Number of Diplomas	124	136
Rate (%)	73.8%	72.5%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.7	72.3
English 1	57.2	58.2
Biology 1/Applied Biology 2	79.6	68.7
US History and the Constitution	48.0	39.9
All Tests	67.0	56.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Central High School [Chesterfield County School

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=676)				
Retention rate	6.6%	Up from 5.7%	3.9%	3.0%
Attendance rate	94.9%	Up from 94.4%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	1.0%	0.9%
Enrolled in AP/IB programs	2.9%	Up from 0.0%	7.2%	13.4%
Successful on AP/IB exams	N/A	N/A	31.1%	50.9%
Eligible for LIFE Scholarship	26.7%	Up from 20.0%	28.4%	30.1%
Annual dropout rate	4.9%	No Change	2.5%	2.3%
Career/technology students in co-curricular organizations	11.5%	Up from 6.7%	6.2%	2.7%
Enrollment in career/technology courses	506	Down from 534	337	395
Career/technology students attaining technical skills	84.0%	Down from 85.6%	82.9%	84.0%
Teachers (n=43)				
Teachers with advanced degrees	60.5%	Down from 61.9%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.8%	Down from 84.7%	85.3%	86.6%
Teacher attendance rate	94.1%	Down from 96.0%	95.8%	95.2%
Average teacher salary*	\$45,539	Down 2.2%	\$46,141	\$47,326
Classes not taught by highly qualified teachers	13.7%	Up from 4.6%	4.2%	3.6%
Professional development days/teacher	10.4 days	Up from 9.5 days	11.0 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Down from 27.5 to 1	24.9 to 1	27.1 to 1
Prime instructional time	87.4%	Down from 89.6%	90.0%	89.4%
Dollars spent per pupil**	\$7,691	Down 2.4%	\$8,316	\$7,761
Percent of expenditures for teacher salaries**	63.0%	Up from 62.0%	53.7%	57.1%
Percent of expenditures for instruction**	64.9%	Up from 64.2%	55.9%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Down from 97.4%	98.0%	97.8%
Character development program	At-Risk	No Change	Good	Good
ESEA composite index score	69.1	N/A	79.3	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	119	4
Percent satisfied with learning environment	81.5%	73.1%	I/S
Percent satisfied with social and physical environment	85.7%	80.7%	I/S
Percent satisfied with school-home relations	64.3%	87.3%	I/S

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year, Central High School continued to pursue its mission of "preparing productive citizens and life-long learners in an ever-changing society." The school focused on improving graduation rates and increasing the passing rate on the South Carolina High School Assessment Program (HSAP). Central High School was recognized for academic excellence by the South Carolina Department of Education, which presented the school a Palmetto Gold Award for closing the achievement gap and a Palmetto Silver Award for overall performance. The initiatives and combined efforts of the staff and community have produced positive results for Central High School.

Continued efforts in these fields will only lead to continued success for all of the stakeholders at Central High School. Central looks forward to building on these successes and striving to achieve its mission of helping each student reach his or her potential.

Dr. Juddson W. Starling, Principal
Ken Buck, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status